

# **Welcome to Year 6 2021 - 2022**



# Our Team:

6G – Kelly and Sonal

6R – Samantha

6Y – Sophie

6B – Sarah

Support Staff – Anjum, Suman,  
Puja

# PE:

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PE lessons are every **Thursday** – children must come to school wearing the PE kit.

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PE kit should be as follows: Plain crew neck t-shirt in the colour of the child's class – red, blue, yellow or green. Plain black jogging bottoms or shorts in summer and a plain black sweatshirt for colder weather. Astro Turf football trainers will be used for both indoor and outdoor PE.

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Please do ensure your child has AstroTurf boots, as they will be unable to participate in lessons on the AstroTurf without them.

# Uniform:

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- Please ensure your child wears the correct school uniform as stated on the school website:  
<https://www.cranbrookprimaryschool.com/school-uniform>
- Grey trousers or skirt/dress, white polo shirt and green cardigan/Jumper with the school logo.
- Footwear must be plain black shoes, trainers are not allowed – ***children need to wear shoes for proper foot development.***
- Hair accessories must be plain and conservative – black, white or green hair ties/bands – no embellishments or bright colours.
- Head scarves must be in school colours – Black, white, or green.
- Grey socks and tights.

# Homework:

Children are expected to complete homework weekly – There will be a Maths piece, an English piece and spellings to practise for the week.

The homework is set on a Thursday and is due to be returned on a Tuesday.

Please support your children in completing their homework and leave a comment in their book if they need further support with any work – we will be happy to provide additional help if they need it!

Ensure that they write in full sentences with neat handwriting and show all calculations and working out for maths.

# Curriculum:

- This term, our theme is Oppressors and Empowerment.
- We will be studying the history of the slave trade, from its earliest origins to more modern forms of slavery and the abolishment of the slave trade.
- We will also spend a half term exploring map skills, where children will learn about different types of maps and their key features, read Cartesian coordinates, understand grid reference symbols and use the 8 points of the compass.
- In RE we are exploring what it means to be a Sikh – making comparisons with our own beliefs and considering what unites us as a community.
- In PSHE we will learn more about developing growth mindsets and building positive interactions with friends and family.
- For science, we will learn about the circulatory system and what it means to be healthy and take care of our body.

# eSafety and Social Media

**Please add security controls to your devices to keep your child safe online.**

Educate! Educate! Educate!

The more we are aware, the less likely we are to get harmed!

## Social Media:

Main vehicle used by extremist groups to recruit and voice views

Peer pressure – Pupils feel a false sense of bravado in an unsupervised environment, often leading to ‘Keyboard Warriors’.

Lack of sleep

Increase risk of anxiety and depression

Cause of conflict – often leading to disputes that carry forward into the classroom.

Promotes poor self-image and lowers self-esteem.

Apps:



# These are the most common apps used by children to chat!

- Discord
- Whatsapp
- Hangout
- Messages
- iMessage
- Roblox
- Microsoft Teams
- Fortnite voice chat
- Fifa proclubs
- PS Chat/msgs
- Facetime
- Skype
- Zoom
- Houseparty
- Among us
- Budge
- Xbox chat
- PS4 Party chat
- And any other ingame chats!
- Tiktok
- Google duo



# Secondary School Applications

- Parents and carers can apply online for places at Redbridge schools for the 2022/23 academic year from Wednesday 1 September.

For children transferring from primary to secondary, applications should be made via eAdmissions at [www.redbridge.gov.uk/eadmissions](http://www.redbridge.gov.uk/eadmissions)

The deadline for secondary schools' admissions is Sunday 31 October 2021. So, ensure that you apply by that date.

- It is important to name six preferred schools when making the application. If you don't apply by the deadline, your application will not be considered until after all the on-time applications have been processed.

**Leader of Redbridge Council, Cllr Jas Athwal, said:**

- “Due to the excellent quality of education available to young people in Redbridge, school places are in high demand and I would encourage families to apply as soon as possible.
- “Our schools achieved outstanding results this summer once again, with almost 96 per cent of schools in Redbridge rated as either good or outstanding by Ofsted - a testament to the quality of our local education provision.”

# Key Stage 2 SATs

9<sup>th</sup> – 12<sup>th</sup> May 2022



Grammar, punctuation  
and spelling test : Mon  
9<sup>th</sup> May 2022



Reading Test:  
Tuesday 10<sup>th</sup> May 2022



Arithmetic Test: Wed.  
11<sup>th</sup> May 2022



Maths Reasoning 1:  
Wed. 11<sup>th</sup> May 2022



Maths Reasoning 2:  
Thurs. 12<sup>th</sup> May 2022



All dates TBC

# SATs: Grammar, Punctuation and Spelling Test

This test aims to assess the children's abilities in the following areas:

Grammar

Punctuation

Spelling

Vocabulary

# SATs – Reading Test

Consists of:

- A reading booklet containing around three or four texts that are no longer based on a common theme.
- A reading answer booklet with approximately 35 questions – both shorter closed response and longer, more open response types.
- Children are given 1 hour to read the reading booklet and to answer the questions in the answer booklet.

# Maths Tests



- Test 1 – Arithmetic test (40 Marks) – lasting 30 minutes
- Test 2 – a reasoning paper (35 Marks) – lasting 40 minutes
- Test 3 – a reasoning paper (35 Marks) – lasting 40 minutes

# Writing and Science Results

**Science:** We assess the children throughout the course of the year. Every two years a national random selection of 5 children may be chosen to complete a sample test.

**Writing:** Teachers make a judgement based on the child's progress, contributions and completed tasks throughout the year.

# How to support your child's learning at home

- Ensure your child completes their homework
- Assist with homework whenever possible.
- Let us know how much input you are giving when necessary.
- It is essential that you continue to support them with their times tables, calculation methods and key number facts.
- Read, read and read some more – discuss reading, model a passion for literature!
- Discuss current affairs.
- Ensure you discuss any social/behavioural issues which may arise.
- Try to visit local landmarks, museums and exhibitions.
- Use interactive websites to support your child's learning, such as RMEasimaths, Bug Club and Timestable Rockstars – all links can be found on the school website.
- We recommend the CGP books which we have available at a reduced price of £25 for 11 books

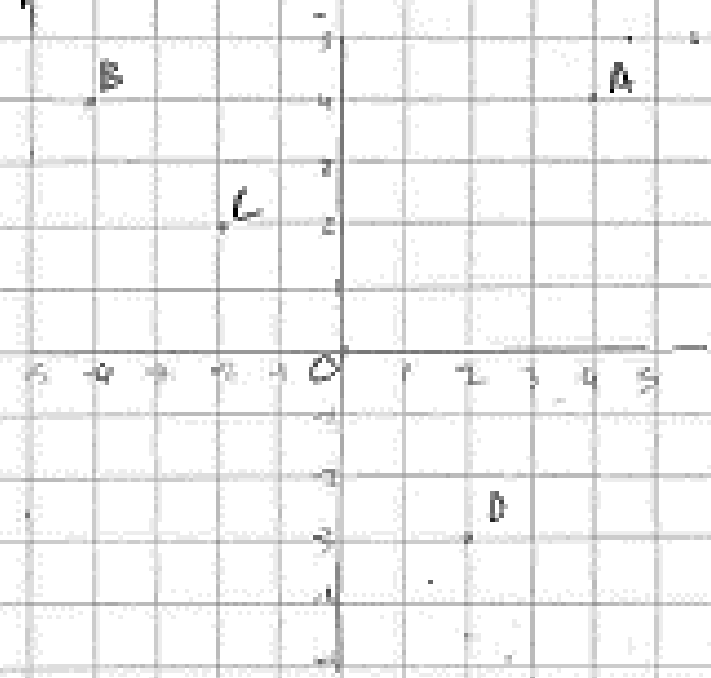


## The First is the Fast

"Why does it always have to be me?" a boy called Ben sadly, yet desperately asked himself. His deep, blue sapphire eyes were filled with tear, ready to leak out at any moment. His hands were trembling with fear; he was pacing up and down trying to find a resolution. Ben knew the consequences if he received three red letters in an academic year: he'd be excluded. Not only would he be expelled, but his mother (who always seemed to be in a mood) would be fiery red with anger ready to rage out at any moment. She would ferociously smack him on his back with a whip (as hard as she could) hurting him severely and if she was in a bad mood - like today - blood would leak out of the poor boy's back, leaving him crying intensely, whilst she reluctantly sorted out the problem. Ben (who couldn't seem to bare the thoughts that were rushing through his mind) was harshly pressing on his silky blonde hair, searching for an answer. Adrenelin and fear coursed through his veins; his heart thumping as hard as a drum, yet as fast as a steam train.



# Efficiency:



From A to B translate B moves to the left

When the denominators are the same the smaller the numerator the smaller the fraction and when the numerators are the same the bigger the denominator the smaller the fraction.

1) I do not think this is the most effective way because you could find the LCM of 3 and 6 as this is easier to work around with therefore 6/11 is larger. ✓

$$2) \frac{3}{10} < \frac{10}{3} \checkmark$$

$$\frac{6}{5} > \frac{3}{7} \checkmark$$

$$= \frac{39}{27} > \frac{26}{18} \checkmark$$

If you have any further questions, please email your child's class teacher:

- Sophie –

[6yellow@cranbrookprimary.redbridge.sch.uk](mailto:6yellow@cranbrookprimary.redbridge.sch.uk)

- Kelly and Sonal –

[6green@cranbrookprimary.redbridge.sch.uk](mailto:6green@cranbrookprimary.redbridge.sch.uk)

- Samantha –

[6red@cranbrookprimary.redbridge.sch.uk](mailto:6red@cranbrookprimary.redbridge.sch.uk)

- Sarah – [6blue@cranbrookprimary.redbridge.sch.uk](mailto:6blue@cranbrookprimary.redbridge.sch.uk)